

# Council plans and strategies

**23 current plans and strategies have been identified which have actively referenced children and/or young people.**

**These are:**

- Activities for Children and Young People Strategy 2017 - 2020
- Air Quality Action Plan 2017 - 2022
- Council Plan 2018 - 2022
- Cultural Strategy 2017 - 2022
- Economic Wellbeing Strategy 2017 - 2022
- Health and Wellbeing strategy 2015 - 2020
- Healthy Weight Strategy 2016-2021
- Knife Crime and Serious Violence Action Plan 2018/20
- Libraries and Heritage Strategy 2019-2022
- Movement Plan - April 2019
- Social Regeneration Charter - Canada Water Masterplan - May 2018
- Social Regeneration Charter - Old Kent Road - under review after consultation Sept - Nov 2019
- Southwark's Alcohol Action Plan 2017-2020
- Southwark Domestic Abuse Strategy 2015 - 2020
- Southwark Homelessness Strategy 2018-2022
- Southwark Nature Action Plan 2020
- Southwark Skills Partnership Delivery Plan 2019-2022
- Special Educational Needs and Disability (SEND) Education Provision Strategy 2018 - 2021
- Sport and Physical Activity Strategy - Active Southwark 2019 - 2023
- Sustainable Modes of Transport Strategy 2009 - 2019
- Violence Against Women and Girls Strategy 2019 - 2024
- Volunteering Strategy 2017 – 2020
- Youth Justice Plan 2019 - 2020

# Key themes

## Learning & Development

**Eleven strategies** include commitments around learning & development: Activities for Children and Young People 2019 – 2023, Council Plan 2018 – 2022, Cultural Strategy 2017 - 2022, Economic Wellbeing Strategy 2017 - 2022, Knife Crime & Serious Action Plan 2018/20, Southwark Libraries & Heritage Strategy 2019 - 2022 , Southwark Skills & Partnership Delivery Plan 2019 - 2022, Draft Southwark Nature Action Plan 2020, Canada Water Social Regeneration Charter, Old Kent Road Social Regeneration Charter, Special Educational Needs and Disability (SEND) Education Provision Strategy 2018 – 2021, Volunteering Strategy 2017 - 2020

## Physical activity & maintaining a healthy weight

**Eight strategies** include commitments around physical activity & maintaining a healthy weight: Active Southwark Action Plan 2019 - 2023, Activities for Children and Young People 2019 – 2023, Air Quality Action Plan 2017 - 2022, Council Plan 2018 – 2022, Movement Plan – April 2019, Old Kent Road Social Regeneration Charter, Southwark Healthy Weight Strategy, Sustainable Modes of Transport Strategy 2019

## Mental health & wellbeing

**Six strategies** include commitments around mental health & wellbeing: Activities for Children and Young People 2019 – 2023, Council Plan 2018 – 2022, Health and Wellbeing strategy 2015 – 2020, Healthy Weight Strategy 2016-2021, Southwark Libraries & Heritage Strategy 2019 - 2022

## Keeping young people safe

**Five strategies** include commitments around keeping young people safe: Activities for Children and Young People 2019 – 2023, Council Plan 2018 – 2022, Knife Crime & Serious Action Plan 2018/20, Movement Plan – April 2019, Violence Against Women and Girls Strategy 2019 - 2024

# Theme 1: Learning & development

12 out of 23 strategies include commitments and actions around learning and development

**Activities for  
Children and Young  
People Strategy  
2017 – 2020**

**Council Plan  
2018 - 2022**

**Cultural  
Strategy  
2017 - 2022**

**Economic  
Wellbeing  
Strategy 2017  
- 2022**

**Knife Crime and  
Serious Violence  
Action Plan  
2018/20**

**Southwark  
Libraries &  
Heritage Strategy  
2019 - 2022**

**Southwark Skills  
Partnership  
Delivery Plan  
2019 - 2022**

***Draft*  
Southwark  
Nature Action  
Plan 2020**

**Canada Water  
Social  
Regeneration  
Charter – May  
2018**

**Old Kent Road  
Social  
Regeneration  
Charter – Sept  
2019**

**Volunteering  
Strategy 2017  
- 2020**

**Youth Justice  
Plan 2019 -  
2020**

**SEND strategy  
2018 - 2021**

Activities for  
Children and Young  
People Strategy  
2017 – 2020

- With cultural partners, commission new and up-and-coming artists, performers and filmmakers to create, innovative and **exciting projects for young people to participate in**
- Work with partners to deliver and promote a range of cultural events and activities that **raise personal aspirations and ambitions, support the development of self-confidence** and promote good mental health and wellbeing
- Ensure that children and young people have access to a wide range of information and resources to **support their personal development**
- Support young people to be active participants within their communities, **creating opportunities to influence local decision** making through participation in Youth Councils
- Provide all secondary school pupils with a library card, enabling them to access all library services **to support their learning and development**
- Provide homework clubs, ICT support and places for **study**
- With our partners, **promote volunteering opportunities** in libraries, youth clubs, sports centres and cultural venues
- Work with partners to **provide coaching opportunities** in sports centres and clubs
- With partners **offer a range of training and support** in developing cultural events and activities and growing creativity
- With partners create cultural programmes that stimulate creativity, grow confidence, experience team work and celebrate individuality **create informal learning opportunities for young people** to enable them to improve their understanding of the law, and citizenship,(i.e. improving social skills, relationships, democracy and family)
- Support our young people to make the best of **the learning, training and work opportunities** available from the economic growth and regeneration in the borough

## Council Plan 2018 - 2022

- Make sure that 500 young people from low income backgrounds get **paid internships** with London's best employers;
- Guarantee **education, employment or training** for every care leaver;
- Make sure **all schools** in Southwark are Good or Outstanding;
- Drive up standards so that **every school exceeds London averages** at every stage;
- Launch a positive Futures Fund to support groups which provide **inspiring opportunities** for young people.
- Build a new **library** on the Walworth Road;
- Open a new **library** at Grove Vale in East Dulwich;
- **Keep libraries open**, keep investing and ensure they are open when people need them;
- Ensure that every primary child gets a **free visit to the theatre** every year;

## Cultural Strategy 2017 - 2022

- Deliver **cultural opportunities** for young people to engage with during out of school hours

## Economic Wellbeing Strategy 2017 - 2022

### Ambitions:

- Every young person **will leave education or training ready for work** or able to start and grow their own business

**Knife Crime and  
Serious Violence  
Action Plan  
2018/20**

- Development of a coordinated approach to offering a variety of **meaningful roles to young people** as experts in helping solve problems and find solutions; as **volunteers and paid consultants, mentors, advisers, youth panel members**
- Focus services that enable **young people to make the most of their talents** in a difficult economic climate on those most at risk; these needs to be broader than just conventional career routes.

**Southwark Skills  
Partnership  
Delivery Plan  
2019 - 2022**

- Support young people from low income backgrounds to get **paid internships**
- Increase number of **Supported Internship opportunities** available to young Southwark residents with learning difficulties and learning disabilities

***Draft*  
Southwark  
Nature Action  
Plan 2020**

- Develop **Forest schools and after school nature clubs** with third sector partners;
- Work with schools to create pollinator-friendly habitats on school grounds and **educate schoolchildren** about pollinators;

**Old Kent Road  
Social  
Regeneration  
Charter – Sept  
2019**

- Promise 10: Create a full employment OKR with a fully occupied high street, creating 10,000 new jobs in the OKR area and contributing to **2500 new apprentice-ships borough-wide**

Southwark  
Libraries &  
Heritage Strategy  
2019 - 2022

- To provide easy and supported access for children and young people to a wide range of digital resources for **education and learning**
- To provide **coding clubs** for children and young people
- Organise annual Summer and Winter **Reading Challenge** programmes for children and young people
- Provide **specialist book collections** for teenagers and young adults
- Work with cultural partners to extend the range of activities available for children and young people **utilising library spaces to expand access to cultural experiences**
- Work with partners to provide **youth forums, youth council** and social activities for young people in libraries
- Develop a **schools outreach offer** promoting local history and heritage resources to children and young people
- Exploit our archive and museum collections to **engage children and young people to learn about Southwark** and their place in its history through handling workshops, virtual museum tours and take-over days.
- Host and promote **reading groups** in libraries catering for a wide range of readers including adults and children

Canada Water  
Social  
Regeneration  
Charter – May  
2018

**Outcomes**

- Local residents and school students are enabled to **access ongoing and future employment and education opportunities**, both as part of the masterplan and more widely across the borough.
- Local **young people aspire to careers** in the built environment, construction and the sectors of future occupiers and our on-site teams.
- The local area offers **high quality educational provision** for all regardless of age, considering social growth alongside economic. Local institutions – schools, colleges, providers –work together, alongside occupiers, to improve local educational attainment and social mobility. Those studying in the local area have access to and knowledge of quality **career information**, advice and guidance (IAG) about a range of opportunities.
- Local young people have the skills, guidance and knowledge to access their **future careers**. Community infrastructure provides constructive environments and supports young people’s needs, including places to study and just hang out.

Violence Against  
Women and Girls  
Strategy 2019 -  
2024

- 2C. We will target young people to ensure that future generation are **educated about VAWG** from an early age. We will endeavour to engage with young people in spaces accessed by young people other than schools.

Volunteering  
Strategy 2017  
- 2020

- Work to increase awareness of **benefits of volunteering** amongst young people
- Work with voluntary sector to **increase roles for** young people.

## Youth Justice Plan 2019 - 2020

### Prepare young people for employment:

- Maintain links with SEND colleagues and reapply for quality mark
- Develop clear routes to employment:
  - Way into Work programme
  - Peer Navigators
  - Volunteering
  - Work placements
  - Paid internships
  - Apprenticeships
  - Sessional work
- Increase the use of Reparation and Unpaid Work Orders to develop new skills for young people.

## SEND strategy 2018 - 2021

### 1) Put children and young people with SEND and their families at the centre of all that we do

- Making sure children and young people with SEND know that they are at the centre of processes that assess their special educational needs and plan their provision.
- Ensuring all educational settings listen carefully to the views of children and young people at SEN support and with EHC plans about their experiences and enabling them to contribute towards SEND decision making processes.
- Providing collaborative, supportive transition planning between the educational settings and the relevant specialist professionals when children and young people move between phases of education or to different types of settings.
- Training young people with SEND to be 'Peer Supporters' to enable them to use their experiences and insight to help other young people with SEND.
- Ensuring that the voice of children and young people with SEND is integral to the co-production of service models by establishing different ways for them to participate and engage with commissioning services e.g. establishing a Young Person's SEND Board

## **SEND strategy 2018 - 2021**

### **2) Offer more opportunities for children and young people with Complex Learning Needs including Autism**

- Sharing and celebrating good practice in relation to children and young people with complex learning needs and autism to improve their educational experiences.
- Working with all new and expanding schools and providers in Southwark to ensure that new settings are autism friendly and can offer appropriate learning opportunities so that outcomes are good for all young people with complex needs and ASD.

- Ensuring schools and settings provide and maintain appropriate support without requiring an EHC plan or formal diagnosis of any condition or learning disability.
- Focusing on referral pathways with the view to develop a Southwark Autism pathway with a clear referral route, consistent application and timely access, compliant with national best practice.
- Working with parents, partners and stakeholders to develop a continuum of educational provision, particularly at secondary age and post 16 to meet the range of needs presented by children and young people with complex needs and autism locally.
- Ensuring young people with complex needs and autism are supported in the transition process, encouraged to participate and communicate their experiences so that placements do not break down.

### **3) Provide timely high quality help and provision for babies and young children with complex needs in all early years settings - nurseries and childminders**

- Ensuring all hours of children's placements are fully-funded at a level commensurate with their learning needs: so that young children with SEND are not disadvantaged
- Increasing the range of Early Years specialist provision so that children under five with complex needs, particularly those with ASD or therapy needs are provided for locally. commensurate with their learning needs: so that young children with SEND are not disadvantaged
- A secure start to the learning journey for all young people with complex needs so they have the widest choices ahead of them and can flourish in the future.

### **4) Develop greater confidence skills and competencies in mainstream schools to meet the needs of children and young people with SEND**

- Ensuring all mainstream schools provide high quality assessment, planning, review processes, effectively identifying children and their barriers to learning, rigorously putting into place the right kind of support and evidence based intervention strategies
- Ensuring that transitions from one stage of education to the next are well managed so that there is continuity of support for children and young people with SEND

### **5) Build a model of further educational which enables more young people with SEND to learn and grow to adulthood in Southwark**

- Define our Local Offer to ensure the delivery of a consistent minimum offer available to young people with SEND in local colleges
- Create and enable local solutions for young people with most complex needs
- Create local specialist college provision and clearer pathways for young people with SEND from secondary into adulthood
- Increase the choice available, including internships and pathways to employability
- Facilitate the development post 16 courses locally at pre-entry, entry level and level 1

# Theme 2: Physical activity and maintaining a healthy weight

8 out of 23 strategies include commitments and actions around increasing physical activity and maintaining a healthy weight

**Active Southwark – Action Plan 2019-2023**

**Activities for Children and Young People Strategy 2017 – 2020**

**Air Quality Action Plan 2017 – 2022**

**Council Plan 2018 - 2022**

**Movement Plan - April 2019**

**Social Regeneration Charter - Old Kent Road - Sept 2019**

**Southwark Healthy Weight Strategy 2016-2021**

**Sustainable Modes of Transport Strategy 2009 – 2019**

Active  
Southwark –  
Action Plan  
2019-2023

- Working collaboratively with schools and partners using **physical activity** to contribute to the **reduction in childhood obesity levels** starting from the early years
- Improving the opportunities and **quality of sport** on offer to our young people in our schools
- Encouraging greater and wider use of our open spaces for **physical activity**, informal play and structured sport
- Increasing access to school sport facilities and other alternatives spaces making it easier for the community **to be active** locally
- Significantly supporting the **active travel agenda** and increasing the number of journeys made by foot and bicycle
- **Increasing the number and quality of local coaches**, particularly where specific gaps in sport and activity have been identified, increasing the number and range of volunteers across the borough's sporting infrastructure
- **Delivering excellence in provision of activities** for young people during and after school time

Activities for  
Children and Young  
People Strategy  
2017 – 2020

- Support **physical activity** by removing cost as a barrier to being active through free swim and gym
- Support the drive **to reduce obesity** by developing healthy eating and living programmes
- **Promote healthy activities** such as dance and cycling
- Work with our clubs and partners to increase opportunities for young people to access **physical activities** and develop skills to live healthy fulfilled lives
- Deliver a safer **cycling** network
- Deliver '**play streets**', where some streets are closed to traffic during school holidays and weekends
- Work with partners to provide **coaching opportunities in sports centres** and clubs

Air Quality  
Action Plan  
2017 – 2022

- Encourage children and parents to **walk or cycle** to school or nursery

## Council Plan 2018 - 2022

- Close roads around schools at drop off and collection time and **get more children walking and cycling to school**;
- **Increase activity** by introducing a 'daily mile' in all primary schools

## Movement plan - April 2019

### Action 4: Deliver infrastructure to support active travel

- Promote health, environmental and economical benefits of walking. Particularly focus on encouraging older adults and children.

### Action 6: Enable people to stay active

- Deliver street interventions that encourage play.
- Encourage everyday physical activity to and within schools such as 'Daily Mile' and 'Wake and Shake'.

### Action 11: Introduce time restricted street closures and reallocate space for people

- Continue to deliver play and school streets.

## Southwark Healthy Weight Strategy 2016- 2021

- Southwark schools are supported to adopt a whole school approach to provide an environment that supports a **healthy weight**. This includes strategies to promote **healthy eating, physical activity, active travel** and emotional wellbeing through the Healthy Schools London programme.
- Free Healthy School Meals are provided to all children aged 4-11 and the **free fruit scheme** offered to children aged 7-11 in all Southwark Schools.
- Commissioning of the schools **healthy weight programme** is completed and implemented to increase awareness and capacity of schools to promote a healthy weight.
- All health and non-health professionals working with school aged children, young people and families are provided workforce training to give them confidence to raise the issue of weight in an appropriate manner, provide evidenced based advice and signpost to relevant local and national services.
- Effective implementation and monitoring of a NCMP programme to identify children with excess weight and **support into healthy weight** and care referral pathways.
- All schools are supported to develop and evaluate a targeted sport and **physical activity programme** to engage those children who are identified as least active e.g. children identified as vulnerable.
- All schools are supported to promote **Active Travel** and achieve accreditation.

Social Regeneration  
Charter - Old Kent  
Road - Sept 2019

**Promise 1:** The Old Kent Road is the best place to grow up with a radically improved and expanded educational, sports, culture and youth offer.

**Measure/indicator:**

- 1.3 Percentage of children who **are obese** in Reception and Year 6.
- 1.4 Number of **sport**, leisure culture and community facilities

Sustainable Modes  
of Transport  
Strategy 2009 –  
2019

**Objective 1:** Support and contribute to the health and wellbeing of children and young people, particularly the most vulnerable

- **Increase levels of physical activity through the promotion of cycling and walking** including walking buses expansion of the Walk Once a Week scheme / Actively promote independent travel training to children and young people with learning difficulties and/or disabilities / Continue to provide road safety education to schools

**Objective 2:** Facilitate parents, carers and guardians to establish a safe and appropriate journey to and from school using sustainable modes of transport.

- **Extend cycle training offer** to secondary schools / Offer personalised travel planning to students who have completed cycle training / Encourage schools to consider sustainable transport in their promotion/establishment of extended services / Promote use of the TfL journey planner in schools to establish a recommended route

**Objective 3:** Develop and implement appropriate infrastructure improvements that address the safety and travel needs of children and young people

- Encourage designers of new schools and developments at existing schools and colleges to achieve national standards with respect to sustainable travel facilities such as **adequate cycle parking and cycling and walking links to school** / Design and implement improvements to the cycling, walking and bus infrastructure that address issues arising from the assessment of children and young people's travel and transport needs

**Objective 4:** Develop, implement and monitor travel plans in all schools and further education institutions

- Encourage schools participating in the **Walk to School week** to link up with local businesses to improve sustainable travel in their local area

# Theme 3: Mental health & wellbeing

7 out of 23 strategies include commitments and actions around mental health & wellbeing

Activities for  
Children and Young  
People Strategy  
2017 – 2020

Council Plan  
2018 - 2022

Health and  
Wellbeing  
Strategy 2015 -  
2020

Southwark  
Healthy Weight  
Strategy 2016-  
2021

Southwark  
Libraries &  
Heritage Strategy  
2019 - 2022

Sustainable Modes  
of Transport  
Strategy 2009 –  
2019

Youth Justice  
Plan 2019 -  
2020

Activities for  
Children and Young  
People Strategy  
2017 – 2020

- Work with partners to deliver and promote a range of cultural events and activities that raise personal aspirations and ambitions, support the development of self-confidence and promote **good mental health and wellbeing**

Council Plan  
2018 - 2022

- Protect funding for **mental health services for children and young people** and find ways to change and improve services so that more children get the support they need when they need it;

Health and  
Wellbeing  
strategy 2015 -  
2020

- Ensure the **best possible start to life** for children, young people and their families
- **Support vulnerable young people** and ensure their transition into adulthood is positive

Southwark  
Healthy Weight  
Strategy 2016-  
2021

- Southwark schools are supported to adopt a whole school approach to provide an environment that supports a healthy weight. This includes strategies to promote healthy eating, physical activity, active travel and **emotional wellbeing** through the Healthy Schools London programme

Southwark  
Libraries &  
Heritage Strategy  
2019 - 2022

- Work with partners such as Brook and support initiatives to provide sexual **health and wellbeing services** for young people
- To provide specialist “Shelf Help” book collections and work with organisations such as Young Minds to **support mental health and wellbeing** for young people

Sustainable Modes  
of Transport  
Strategy 2009 –  
2019

Promote the **health** and environmental **benefits** of using sustainable modes of transport – from sustainable modes of transport

Youth Justice  
Plan 2019 -  
2020

Reduce serious youth violence through robust risk management, assessing and addressing **health needs** and increasing the impact of a restorative justice approach

- Evaluate the effectiveness of trauma based work impacts on outcomes for young people and tailor the YOS offer to ensure its relevance.
- Extend YOS Health Offer via regular **health workshops** delivered by **Health and Wellbeing officer**.

# Theme 4: Keeping young people safe

6 out of 23 strategies include commitments and actions around keeping young people safe

**Activities for  
Children and Young  
People Strategy  
2017 – 2020**

**Council Plan  
2018 - 2022**

**Knife Crime and  
Serious Violence  
Action Plan  
2018/20**

**Movement  
Plan - April  
2019**

**Violence Against  
Women and Girls  
Strategy 2019 -  
2024**

**Youth Justice  
Plan 2019 -  
2020**

Activities for  
Children and Young  
People Strategy  
2017 – 2020

- Continue to support the **Safe Havens initiative** extending provision where possible
- Work with partners to provide positive activities that can **divert from antisocial behaviour**
- Create and maintain **safe, secure** and welcoming environments for our children and young people
- Ensure that our partners have **safe, secure** and welcoming environments for our children and young people
- Ensure that our staff and those of our partners are fully trained in safeguarding
- Work with partners to address barriers to participation caused by insecurity about travelling to venues
- Promote independent travel training with our partners

Council Plan  
2018 - 2022

- Work with communities to find local solutions that help **young people stay away from knives**
- Re-open the **Blue Youth Club and Community Centre** in Bermondsey;
- Launch a positive Futures Fund to support groups which **provide inspiring opportunities for young people.**

Movement  
Plan - April  
2019

**Action 17: Improve safety and sense of safety on our streets**

- **Improve safety** by tackling problems like knife crime and moped crime by working with the police and increasing moped anchors to secure powered two wheelers safely.
- **Improving safety** and sense of safety through training programmes for all cyclists and pedestrian training for children
- Work with schools and involve parents **regarding crime, personal safety** and training.

## Knife Crime and Serious Violence Action Plan 2018/20

- Review partnership arrangements for serious **youth violence** at strategic, tactical and operational levels
- Prepare framework and carry out Joint Strategic Needs Assessment (JSNA) based on a Public Health approach to serious **youth violence**.
- Consultation and engagement with young people to identify the key issues. To include those who have directly experienced **knife crime** as victims, perpetrators, and family members.
- Analysis to support targeted enforcement - Community Safety Strategic Assessment **to include Serious Youth Violence, Knife and gun enabled crime** (to be refreshed annually).

- Improve information sharing practice with partners. Particularly with schools/colleges/alternative provision in the sharing of 'soft' intelligence in relation to **offending and weapon carrying** in our schools and colleges.
- Transition programme from **youth offending service (YOS)** to adult offending provision.
- Work to ensure **schools are safe places** to learn that build young peoples resilience
- Universal **Knife Crime/Violence awareness programmes** across all education establishments to be mapped to avoid duplication and identify establishments with no or limited provision, to support signposting to providers.
- Mapping of current diversionary activity available for young people outside of school hours (including extra-curricular activity). Leading to identification of gaps in service provision and development of resource to meet this need.
- Identification and implementation of measures to **increase the safety of young people** during the transitional period from primary to secondary education. To include a review of pupils journeys to and from school; the development **and implementation of safe routes/CitySafe havens**. To raise and liaise with MOPAC and TFL on this issue.
- Police schools officers to work closely with schools for early identification of those **at risk of knife crime and knife carrying**.
- Supporting children in care and care leavers through diversion and preventative work that is bespoke to the risk of them becoming involved in **serious violence**.
- Equip parents, carers, siblings, friends, and peers with the information and skills to deal with the risks and effects of **serious youth violence, knife crime, and knife carrying**.
- Re-establish current offer and resources available on **Serious Youth Violence** and related issues:- CSE, County Lines, Moped Enabled Crime, Violence against Women & Girls.
- Work with key partners to develop a viable strategy to affirm positive use of social media and challenge the negative effects in relation to **knife crime, knife carrying, and serious youth violence**.
- Local Safeguarding partners to ensure all **young victims of knife crime** have are referred to appropriate packages of support across both statutory and voluntary provision.
- All **young victims of knife crime** to be assessed for referral to CAHMS where determined appropriate in the light of risk / harm.
- Enhance and promote peer support offer
- Targeted support for high risk groups and young people on the verge of/involved in **serious violence and knife crime/knife carrying**. To include specific interventions for B&ME groups who are over represented as both victims and/or perpetrators of serious violence and knife crime/knife carrying.
- Work with the Voluntary Community Sector to develop and deliver a range of services that support young people and enhance the overall **approach to tackling serious youth violence**.

Sustainable Modes  
of Transport  
Strategy 2009 –  
2019

- Continue to provide **road safety education** to schools
- Community wardens to travel on key routes to **increase pupil safety** on public transport

Violence Against  
Women and Girls  
Strategy 2019 -  
2024

- 2C. We will target young people to ensure that future generation are educated about VAWG from an early age. We will endeavour to engage with young people in spaces accessed by young people other than schools.
- 2F. Children and young people who witness or are victims of VAWG will be **safeguarded** and provided with support to recover and move forward.
- 2G. Incorporate VAWG as a standard consideration in all services/programmes working with vulnerable young people
- 3E. Police roll out of Project Encompass; early intervention – information shared with **Safeguarding leads** in the school when the child/children have witnessed a DA incident

## Youth Justice Plan 2019 - 2020

Engage young people and families in their orders and be explicit in the aim to **reduce offending** and its impact:

- Improve engagement with families and delivery of a whole family approach aligned with the Keeping Families Strong strategy, particularly addressing needs of 16/17 year olds for sustainable relationships with carers.

- Reinvigorate systemic practice to drive a whole family approach through induction, ongoing training and review of practice.
- Review existing provision and develop **new interventions for knife possession** (particularly second offences) and cannabis possession.
- Increase responsiveness in prevention and diversion work and take advantage of the 'teachable moment'.
- Improve liaison with CARE staff to ensure joint approach and evidence of joint planning to **prevent offending** of LAC young people.
- Complete deep dive analysis with NPS and CRC of Care leavers in custody and their transition to adult services.
- Develop a **youth to parent violence intervention**.

**Reduce serious youth violence** through robust risk management, assessing and addressing health needs and increasing the impact of a restorative justice approach

- Review delivery of actions in Southwark's Knife crime strategy.
- Review impact of the YOS IOM scheme to provide an intensive service to the most risky young people.
- Develop response to recommendations in Extended Learning Review.
- Evaluate effectiveness of work in schools through funding from GLA and Challenge London.
- Collaborate with LEAP to deliver further Conflict Resolution programmes and seek resources to fund this work.

Improve data quality and performance information and ensure the infrastructure is in place to resource YOS needs

- Capita One YJ database fully implemented and ensure YJ reports are accurate. If operational problems persist, escalate to CHAD Board for resolution.
- Implement the performance management framework increasing use of visual feedback, dashboard, infographics and cases studies to inform YCMB and staff of key performance criteria.
- Utilise the re-offending toolkit or similar to inform resource allocation.
- Use other YJB tools as made available to extend data quality across the YOS, particularly the disproportionality toolkit.
- Ensure regular audits of case work are undertaken, strengths and areas for development are identified and passed onto staff and remedial action with action plans monitored at monthly performance meetings attended by staff of all grades.

#### Reduce the number of young people receiving a custodial sentence

- Review of custodial cases 18/19, reoffending rates and journey, to understand reasons for custody and disseminate learning

#### Reduce the number of young people entering the Youth Justice System

- Monthly monitoring of local data against targets and feedback to staff/police.
- Improved routes to FEHYJ from schools
- Improve information sharing and targeted work with schools based police officers.
- YOS team Managers present in MASH daily to input to decisions re prevention work and accept early intervention cases particularly with regard to drug dealing, weapon carrying, and gang association cases prior to police involvement. Evaluate MASH effectiveness.
- Work with SILS to target interventions with at risk excluded young people
- Develop a response to the Lammy disproportionality report recommendations within the youth justice system and extend use of Ether programme.
- Create a brief solution informed approach to O OCD casework
- Implement model to base a YOS Officer in police station to divert low risk offenders.

#### Reduction in the reoffending rate

- Provide monthly reports to staff to identify re-offenders and discuss actions in monthly management meetings.
- Review use of toolkit to analyse data is the most cost effective way
- Review interventions as planned to ensure they address the appropriate offences and systemic practice continues to be effective.
- Ensure there is a wrap around offer to young people and families that focuses on risk factors and develops their soft skills to make them employable and motivated for employment.
- New interventions devised for those young people identified as most likely to reoffend e.g. those with a high level of cannabis use and routine knife carriers.
- Expand girls project to local schools
- Review the effectiveness of the YOS-adult probation services intervention to ascertain whether this approach should be supported moving forwards.
- Extend use of the Junior Attendance Centre resource for both Out of Court disposals and those subject to Court orders.