

## Draft Work Programme for 2019-21

Items shown in brackets (✓) are standing items which will be brought forward if required

| Item  | Meeting |     |     |     |     |     | Commentary  |
|---|---------|-----|-----|-----|-----|-----|---|
|   | 2       | 3   | 4   | 5   | 6   | 7   |   |
| <b>Standing Items</b>                                       |         |     |     |     |     |     |   |
| Minutes and Actions of the last meeting                     | ✓       | ✓   | ✓   | ✓   | ✓   | ✓   | To report on any actions recommended by the Commission – Constitutional Officer                       |
| Updates to proposed work programme                          | (✓)     | (✓) | (✓) | (✓) | (✓) | (✓) | Draft work programme for the committee – Constitutional Officer                                       |
| <b>Themes for the meeting</b>                               |         |     |     |     |     |     |   |
| Open Access   | ✓       |     |     |     |     |     | A foundation and gateway for helping children and their families through their journey – Genette Laws |
| Emotional Health and Wellbeing Support in schools           |         | ✓   |     |     |     |     | Universal support in schools – Cassie Buchanan and Nina Dohel   |
| Community groups, local councillors and stakeholders' views |         |     | ✓   |     |     |     | Representations from interested groups and individuals - Constitutional Officer                       |
| Review and Evaluation                                       |         |     |     | ✓   |     |     | Summary of recommendations and actions over the lifespan of the Commission – Emma Moseley             |
| Final report of the CAMHS Commission                        |         |     |     |     | ✓   |     | To review the draft final report  |