

Item No.	Classification: Open	Date: 17 September 2013	Meeting Name: Cabinet
Report title:		Children and Young People Plan – scrutiny recommendations	
Ward(s) or groups affected:		All	
From:		Education, Children's Services & Leisure Scrutiny Sub-Committee	

RECOMMENDATIONS

1. That the cabinet considers the recommendations by the Education, Children's Services & Leisure Scrutiny Sub-Committee when agreeing the Children and Young People Plan (CYPP) at cabinet, and that the relevant cabinet member brings back a report to cabinet, in order to respond to the sub- committee, within eight weeks.

BACKGROUND INFORMATION

2. The Education, Children's Services and Leisure Scrutiny Sub-Committee received the draft CYPP at the 9 July meeting in order to scrutinize it prior to the report going to cabinet.

OVERVIEW & SCRUTINY COMMITTEE RECOMMENDATIONS

3. The committee's recommendations for the CYPP are listed below:
 - Incorporate indicators that will enable members and families to measure and assess the impact and success of the plan.
 - Provide clarity on the relationship to other parts of the system and their delivery plans e.g. Health & Well-being Board and Children's Trust.
 - Include a selection of the 1000 journeys recorded.
 - Give an explanation of how the Common Assessment Framework (CAF) will fit into this plan.

BACKGROUND DOCUMENTS

Background Papers	Held At	Contact
Education, Children's Services & Leisure Scrutiny Sub-Committee Agenda 9 July	Scrutiny Team 160 Tooley Street London SE1 2QH	Julie Timbrell 020 7525 0514

AUDIT TRAIL

Lead Officer	Shelley Burke, Head of Overview & Scrutiny	
Report Author	Julie Timbrell, Scrutiny Project Manager	
Version	Final	
Dated	27 August 2013	
Key Decision?	No	
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER		
Officer Title	Comments Sought	Comments included
Director of Legal Services	N/a	N/a
Strategic Director of Finance and Corporate Services	N/a	N/a
Chief Officers	N/a	N/a
Cabinet Member	N/a	N/a
Date final report sent to Constitutional Team	27 August	