

<b>Item No.</b> 7.	<b>Classification:</b> Open	<b>Date:</b> 19 April 2023	<b>Meeting Name:</b> Corporate Parenting Committee
<b>Report title:</b>		Annual Virtual Headteacher's Report 2022-2023	
<b>Ward(s) or groups affected:</b>		All	
<b>From:</b>		Director of Education	

## RECOMMENDATIONS

1. That the corporate parenting committee note the Virtual Headteacher's Report for Southwark looked after children.
2. That the corporate parenting committee feedback any comments on Southwark looked after children's education for consideration by the Virtual School Headteacher.

## BACKGROUND INFORMATION

3. As the corporate parent for Southwark's looked after children, Southwark Council has a responsibility to ensure that the children within our care have the best possible chance of accomplishing high educational achievements.
4. The role of the Virtual School Headteacher is to ensure that the educational achievement of children looked after by the authority is seen as a priority by everyone who has responsibilities for promoting their welfare. This includes ensuring that all have access to the best education provision, monitoring children's progress and ensuring swift action is taken in time of change and crisis to meet the child's educational needs.
5. Statutory guidance on 'Promoting the education of looked after children and previously looked after children' (Department for Education, 2018) requires Virtual School Headteachers to produce an annual report and to report regularly on the attainment, progress and school attendance of looked-after children through the authority's corporate parenting structures.
6. The Virtual Headteacher's report outlines the educational progress, attainment and attendance of Southwark's children in care in the 2021-22 school year. The report indicates key priorities for the Virtual School and provides an overview of pupil premium looked after children (LAC) spend.

## **KEY ISSUES FOR CONSIDERATION**

5. The Virtual Headteacher's report is attached as Appendix 1.
6. Please find a highlights Virtual School Headteacher's Report 2021-22 in Appendix 2 of the report.

### **Policy framework implications**

7. The Borough Plan has a commitment to *'give young people the best opportunities in life'*. The Virtual School report demonstrates working with and for children and across a multitude of stakeholders and professionals to achieve this commitment.

### **Community, equalities (including socio-economic) and health impacts**

#### **Community impact statement**

8. This education of looked after children is an important aspect of their care, and the work described in the report is expected to make an impact on the future life chances and opportunities for this part of the community.
9. The decision to note this report has been judged to have no or a very small impact on local people and communities.

#### **Equalities (including socio-economic) impact statement**

10. This report encompasses educational services provided to all children and young people in care of LB Southwark and includes details of the ethnic breakdown of this cohort as well as their Special Educational Needs.
11. The Council is committed to providing fair and just services, addressing inequality. The provision of good and effective education services to looked after children is an important way that the council and its partners demonstrate commitment to eliminate discrimination, advance equality of opportunity, and foster good relations between different people

#### **Health impact statement**

12. This paper considers the education of children and young people in care of LB Southwark. Good education outcomes are closely correlated with positive health and well-being.

#### **Climate change implications**

13. There are no overt implications regarding climate change.

### Resource implications

14. There are no resource implications of this report, which is provided for information.

### Legal implications

15. There are no additional legal implications at this time.

### Financial implications

16. This paper is for information only. There are no financial implications attached

### Consultation

17. The annual report includes case studies which aim to reflect the direct experiences of children and young people in care of LB Southwark

### SUPPLEMENTARY ADVICE FROM OTHER OFFICERS

#### Assistant Chief Executive – Governance and Assurance

18. A concurrent was not applicable for this report.

#### Strategic Director of Finance

19. A concurrent was not applicable for this report.

#### Other officers

20. None.

### BACKGROUND DOCUMENTS

Background Papers	Held At	Contact
Equalities Act 2010	Education Directorate, Children and Adult Services, 4 <sup>th</sup> floor, 160 Tooley Street, SE1 2QH	Usha Singh 020 7525 54076 07548712129
<b>Link:</b> <a href="https://www.legislation.gov.uk/ukpga/2010/15/contents">https://www.legislation.gov.uk/ukpga/2010/15/contents</a>		
Council Assembly, 25 November 2020 – Item 6.1 – Appendix A Refresh of the Council Plan: Borough Plan	Education Directorate, Children and Adult Services, 4 <sup>th</sup> floor, 160 Tooley Street, SE1 2QH	Usha Singh 020 7525 54076 07548712129

Background Papers	Held At	Contact
<b>Link:</b> <a href="https://moderngov.southwark.gov.uk/documents/s92006/Appendix%20A%20Southwarks%20Borough%20Plan%202020.pdf">https://moderngov.southwark.gov.uk/documents/s92006/Appendix%20A%20Southwarks%20Borough%20Plan%202020.pdf</a>		
Department of Education: SEND	Education Directorate, Children and Adult Services, 4 <sup>th</sup> floor, 160 Tooley Street, SE1 2QH	Usha Singh 020 7525 54076 07548712129
<b>Link:</b> <a href="https://www.gov.uk/topic/schools-colleges-childrens-services/special-educational-needs-disabilities">https://www.gov.uk/topic/schools-colleges-childrens-services/special-educational-needs-disabilities</a>		
The Health Inequalities Framework 2020	Education Directorate, Children and Adult Services, 4 <sup>th</sup> floor, 160 Tooley Street, SE1 2QH	Usha Singh 020 7525 54076 07548712129
<b>Link:</b> <a href="https://moderngov.southwark.gov.uk/documents/s90726/Appendix%201.pdf">https://moderngov.southwark.gov.uk/documents/s90726/Appendix%201.pdf</a>		
Climate Change Strategy	Education Directorate, Children and Adult Services, 4 <sup>th</sup> floor, 160 Tooley Street, SE1 2QH	Usha Singh 020 7525 54076 07548712129
<b>Link:</b> <a href="https://www.southwark.gov.uk/environment/climate-emergency/reaching-net-zero/our-plan-for-net-zero">https://www.southwark.gov.uk/environment/climate-emergency/reaching-net-zero/our-plan-for-net-zero</a>		
Southwark Stands Together	Education Directorate, Children and Adult Services, 4 <sup>th</sup> floor, 160 Tooley Street, SE1 2QH	Usha Singh 020 7525 54076 07548712129
<b>Link:</b> <a href="https://www.southwark.gov.uk/engagement-and-consultations/southwark-stands-together">https://www.southwark.gov.uk/engagement-and-consultations/southwark-stands-together</a>		

## APPENDICES

No.	Title
Appendix 1	Virtual Headteacher's report 2021-22
Appendix 2	Highlights Virtual Headteacher's report 2021-22

## AUDIT TRAIL

<b>Lead Officer</b>	David Quirke-Thornton, Strategic Director of Children and Adult Services	
<b>Report Author</b>	Usha Singh, Virtual School Headteacher	
<b>Version</b>	Final	
<b>Dated</b>	11 April 2023	
<b>Key Decision?</b>	No	
<b>CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER</b>		
<b>Officer Title</b>	<b>Comments sought</b>	<b>Comments included</b>
Assistant Chief Executive – Governance and Assurance	No	No
Strategic Director of Finance and Governance	No	No
<b>Cabinet Member</b>	No	No
<b>Date final report sent to Constitutional Team</b>		11 April 2023