

Briefing Note for Lead Member Briefing

Report From:	Nina Dohel, Director of Education	For:	Councillor Jasmine Ali, Deputy Leader and Cabinet Member for Children, Young People, Education and Refugees
Item:	Southwark Stands Together – Update	Date:	17 January 2023

Summary:

This briefing note covers the period of quarter 3 (October- December 2022) and gives an update on the work undertaken by the Education work stream on the five Southwark Stands Together recommendations, of which we have prioritised activity on a, b and e:

- a. **Professional development and teacher induction:** Work in partnership with schools, head teachers and education leaders to develop and implement a Southwark standard for professional development and teacher induction. Using the experience and knowledge of BAME professionals in Southwark this will further our aim to address racial discrimination, unconscious bias and reflect cultural understanding across the school environment.
- b. **Curriculum:** Develop a suite of resources in partnership with schools and other institutions to support the teaching of Black History and integrate the learning about black history throughout the year. It is important that this history reflects black British history and experience as well as providing a focus on Africa, Asia and the Americas.
- c. **Strategic influencing:** Lobby the DfE and OFSTED to make fundamental changes to the national curriculum in England so that it is anti-racist, reflects the experiences of everyone who is learning in our school environments irrespective of race, and uses the flexibilities already available in the national curriculum to develop, and lead jointly, with head teachers and school leaders, a local, inclusive, and anti-racist Southwark curriculum.
- d. **Inclusion:** Aspire to end all school exclusions by asking schools to share their data around external, temporary and internal exclusions including information on off rolling. This will enable us to build an evidence base that helps understand the experience of BAME students and develop a strategy that can help eliminate school exclusions for all.
- e. **Transition into work:** Improve the experience of young people with respect to meaningful work experience; develop networks within and beyond school that provide advice and guidance and exposure to opportunities that helps them develop their aspirations and confidence and understanding linked to the world of work.

During the last period we have:

- Launched the Southwark Standard Webpage with School Improvement teams
- Worked with the Professional Development and Curriculum group to design support for the School Improvement team (outstanding)
- Interviewed four more people about their careers journeys- just typing and editing now)
- Written up one curriculum case study

Key Issues:

- Encouraging schools to share best practice via the Southwark Standard webpage and to use the resources and materials that are there.

Future Actions:

In quarter 4 we will:

- Arrange for one of the heads on the PD and C group to go into the School Improvement meeting to train the advisors on recognising and supporting development of diverse curricula as part of their regular work with schools.
- Review all regular opportunities for socialising the work of SST with schools and ensure there is a standing item on each agenda to discuss progress, give updates, take questions and ideas.
- Review the progress of the last two years and set new targets for the coming academic year, including KPIs around applying for the RACE Charter mark.
- Develop quality assurance oversight mechanisms within the group for professional development and curriculum work taking place in our schools, including through hubs or any other school-school development work.
- Get sign off consent on outstanding careers journeys.
- Type up and edit outstanding careers journeys (6 outstanding).
- Interview 4 more people about their career journeys.
- Interview a school about the development of their diverse Art curriculum.
- Present progress so far and host Q and As for residents at the Southwark Stands Together week (end March).
- Relaunch the mentoring spec for applications (outstanding).
- Meet with Jenny Brennan to restart work on the inclusion work stream (outstanding).