

Safe and healthy relationships schools survey: text responses

Do you currently teach about safe and healthy relationships? - If you have answered yes, can you describe the specific curriculum you follow?

The school has an RSE programme which is in line with Catholic teaching from Reception to Year 6. The younger year groups are mainly focused on the body and hygiene. The older year groups are taught about relationships and how their bodies are changing.

but only as part of our PSHE curriculum

"Safe and Healthy Relationship is covered in our PSHE programme (some informed by Southwark's framework and PSHE Association) for all years 7-11 over a 4 week schedule. In addition years 8 and 9 have completed a 2-day SHER Project with an external agency.

Targeted students also attend a 2 -day intensive workshop by Tender in December."

Health Education Partnership (HEP) framework used.

A curriculum specifically designed to meet the needs of young people with autism and moderate or severe learning difficulties.

We have a bespoke PSHEE curriculum and scheme of work, including RSE for all year groups and key themes around respectful relationships and safety, taught at an age-appropriate level.

We follow a Relationships and Sex Education format approved by the Catholic Education Commission.

They do cover it in PSHE and it is also covered in RE from a Catholic perspective

National PSHE curriculum

Do you currently teach about safe and healthy relationships? - Roughly, how many girls are taught?

200

750

200

All our girls. We have 10 girls attending the school.

All the girls across our school i.e. approx. 280

225

600

4

Approx 300

Where does your school get resources to teach about safe and healthy relationships? – Comment

The school uses the RSE programme as outlined in question 1.

From PSHE resources and training- e.g. around consent etc.

PSHE Association

Tender

SHER Project

Southwark's LA PSHE Lead

Reputable organisations such as Plan

HEP, plus a range of external groups including Stonewall and Tender.

PSHE coordinators network. A range of curriculum resources from specialist providers. Bespoke resources made in house. bespoke resources from Image inaction.

For SE with use the Young London Matters curriculum dating from 2000 (although we are going to be reviewing this next year).

We have developed a bespoke scheme of work with bespoke lesson plans developed with a PSHEE consultant to cover the other areas."

The Education Commission.

From the same sites teachers use to plan lessons so TES, Cafod, we sometimes use a theatre company called TEN TEN

PSHE Online resources/SEAL/other

Recommendations from organisations or approaches to the school.

Our Citizenship Co-ordinator would be in a better position to answer this.

Who teaches lessons about safe and healthy relationships? - Who teachers the lesson?

In-house

In-house

External provider

In-house

External provider

In-house

In-house

In-house

In-house

External provider

Who teaches lessons about safe and healthy relationships? - If you have selected external provider, can you give us their name(s)

SHER & Tender (we also have in-house work)

Imag in Action. In house as well

We also use an external provider; an independent health and well-being consultant

Both of the above. Our Citizenship Co-ordinator could provide a list.

How effective do you think the resources being provided are? (grade between 1 - 10 with 10 being the most effective). - Please explain your choice

I think as a school, we need to educate children in more detail regarding healthy relationships and being safe.

when teachers match the resources to their class needs they are most effective- but will depend on teachers experience and skill.

We use a range of resources from a various providers. We have an in-house specialist who updates resources every term and this specialist obtains feedback from students on the content of material used and assesses their understanding.

Staff training is an ongoing issue, to enable staff to be best able to deal with any issues raised during the programmes.

Tailored to individual pupils needs.

Autism specific.

Can be used by families at home

They are bespoke and based on needs assessment. We would benefit though from more guidance and training to be responsive to events in the local area.

The lessons are mainly taught around how we change and grow. Although we have a very strong ethos of respect, I think we could do more to promote healthy and safe relationships, appropriate to a primary school.

The resources available on line at the moment are good on the whole and many charities such as NSPCC have a lot of things available

For some of our scholars these sessions work really well, others it doesn't either due to their prior experiences or the belief that they know best or they don't implement what they learn.

Is there anything the council can do to help e.g. provide educational resources or contacts for external providers? – Comment

Yes, we would be interested in the council providing educational resources and contacts for external providers.

yes- useful resources could be signposted.

It would be great if the council could put us into contact with some subsidised providers and any charities / free providers. It would be useful if the council could continue to provide resources and recommend top providers.

Staff training, suggested resources, workshops and drop down-days are useful.

Share through network meetings.

See above

Yes, these would be useful.

we need funding for lots of thing in education. if the council could provide funding for us to bring in outside providers that are acceptable tot he Catholic ethos of the school that would be a real benefit

"these suggestions are good.

Also commissioning good providers so that these providers are free or available at a reduced cost."

Do you have anything else to tell us about safe and healthy relationships in schools? - If yes please tell us:

SHER & Tender have been great and a welcomed addition to what we already provide in-house at Harris Girls' Academy East Dulwich.

Safe and Healthy relationships have to be modelled by staff in their relationships with each other or with scholars.

Any reports about unsafe or unhealthy relationships need to be taken seriously and addressed.

When scholars are valued by others and know their own value they will expect to be treated respectfully and in a safe and healthy way.

I think more needs to be done to support parents in what their children are learning in school about safe and healthy relationships so that they can support this at home. For some families this will already be happening but some of our scholars live in toxic environments with adult carers who don't model safe or healthy relationships.

Does your school have specific procedures in place for dealing with different types of abuse? (e.g. verbal, physical, through social media). – Describe

We follow the safeguarding, behaviour and equal opportunities policies to keep children safe from harm.

through our behaviour policy

"We have a Sharp system for students to log online abuse 24/7

We have a robust safeguarding practice with 13 trained DSLs / DDSLs

Comprehensive pastoral team available to meet students needs throughout the school day

Collaborative work with the Safer School's Police Officer

We update our safeguarding policy each year

We also provide in-house training for staff through CPD"

Safeguarding procedures are outlined in our safeguarding policy. Students are taught about healthy relationship, domestic violence (in all its forms) healthy use of social media and how to respond to concerns/bullying.

Following whole school safeguarding procedures.

Either as outlined in our safeguarding policy, anti-bullying policy or behaviour policy. This will be investigated thoroughly in accordance with these policies.

These are all outlined in our Safeguarding policy.

yes we have an anti bullying policy and we have a no mobile phone policy so we also do not have a lot of social media things to investigate we recommend parents to go to the police.

Anti-bullying policy, regular PSHE, outside agencies eg police did work on social media

Once it is reported the Pastoral team will investigate the incident and a decision is made about the consequence of the behaviour.

How do you think sexual violence and harassment can be reduced? – Comment

I believe that children need to be very clear about why sexual violence and harassment is wrong and that everyone has a right to be safe/ have healthy relationships. Education of parents/ carers is also necessary so that they can convey the same messages to their children. Ensuring that children know who to talk to if they are concerned and that it is acted upon.

Educating students, building confidence and self-esteem on how to deal with issues

Collaborative work with the Safer School's Police Officer

Continued training and support for schools with external providers and best practice shared.

"Bespoke education programmes. Community based work. Increased access to leisure in the community."

Raising awareness; having open and honest conversations; further building conversations around respectful relationships from the early years and up; appropriate support to meet needs of children who have themselves suffered abuse and are at risk of becoming abusers; appropriate responses at a multi-agency level.

Educating young people about respect for each other, tackling the lawfulness of video games such as Grand Theft Auto, strong messages about being in safe and healthy relationships.

it should not be glamourised and normalised in the media and on social media

Making it more aware especially in the work place so that people are not scared to talk out

"To some extent by limiting touch within a school between scholars.

Promoting respect and personal space.

By giving children and young people the emotional language to express their selves fully.

Better controls and restrictions on the content of music videos and video games.

More positive role models in the media.

A campaign through social media where young people are taught what is acceptable and not and what to do if they are abused."

Do you have anything else to tell us about sexual violence and harassment in schools?: - Comment

We are concerned about the rise in sexual violence / harassment online and how to combat this. In addition to continually trying to educate on consent.